

1. (a) Read Titus chapter 1. What facts do you learn about Titus in this chapter? (b) What facts did you know about him before reading this chapter? (c) What else do you learn about him from 2 Corinthians 2:12-13; 7:6; 7:13-14; 8:6; 8:16; 8:23; 12:18 and Galatians 2:3?

2. Memorize Titus 1:2

3. (a) Locate Crete on a bible map. (b) What might be some of the challenges Titus would face ministering on this island?

4. (a) What facts do you learn about eternal life from the following verses? John 3:16; John 5:24; John 6:68; Acts 13:46-48; Romans 2:7; Titus 2:13-14; Titus 3:7; 1 John 2:25; 1 John 3:1-3; Jude 1:21. (b) Write a summary statement on what you have learned about eternal life from the previous verses.

5. (a) Paul mentions in Titus 1:4 that he and Titus shared a common faith. What are some of the blessings you enjoy of having common faith with your spiritual family? (b) What are some of the common things we share that we do not share with others who are outside the faith?

6. (a) In what ways should our redemption produce purity? (b) Has your redemption led you to godliness? (c) Are you growing in godliness and purity?

7. (a) Have you studied the epistle of Titus previously? (b) What do you hope to gain from this study? Write your desire in the form of a prayer request.

Purity in Leadership

1. (a) Read Titus 1:5-9 along with 1 Timothy 3:1-7. Which qualifications for leadership are the same in these two passages? (b) Which ones are different? (c) Why do you think the list of qualifications is not the same in these passages? (d) Why is it imperative that elders in the church possess these qualities?

2. Memorize Titus 1:5.

3. (a) Paul tells Titus that elders must hold fast to sound doctrine so that they may encourage and exhort others. Looking over Titus alone, what would be some of the doctrines that would be encouraging, and what are some doctrines that would be exhortative? (b) Why are both necessary?

4. (a) Besides the leadership of the church, who else is to be of sober mind according to Titus chapter two? (b) Why is it essential for a believer to be sober-minded according to 1 Thessalonians 5:1-10, 1 Peter 1:13-16, and 1 Peter 5:8? (c) Would others say you are a sober-minded woman? (Private question)

5. (a) What are some of the other responsibilities for elders according to 1 Peter 5:1-4? (b) Why are elders to be the example for the sheep to follow according to this passage?

6. (a) Does your church choose leadership based on the qualifications mentioned here in Titus? (b) If you concluded that a leader in your church was disqualified according to the Scriptures, what would you do?

7. Please write a prayer request for the leadership in your church.

1. (a) Read Titus 1:10-13 and compare the qualities of those mentioned here with those mentioned in Titus 1:5-9. (b) According to these passages, why do we need to have purity in our doctrine?

2. Memorize Titus 1:12.

3. (a) Why is it dangerous to make circumcision necessary for salvation according to Galatians 5:6, 6:15, and Philippians 3:3? (b) What took place at the Jerusalem council in Acts 15:1-29? (c) Paul was adamant (as Jesus is) that circumcision avails nothing. Since that is true, why did Paul have Timothy circumcised in Acts 16:1-5? (d) What things in our day do people add to their salvation in order to be saved?

4. (a) What should our responses be towards those who are not teaching pure doctrine according to Romans 16:17-18; 1 Timothy 1:3-4; 1:20; 4:7; 2 Timothy 2:16, 21, 23; 4:2 and Titus 1:13-14; 3:10-11? (b) Do you think we are carrying out these responsibilities today? Why or why not? (c) How do you reconcile the way in which false teachers are to be confronted in 2 Timothy 2:24-26 with Titus 1:10-13-14?

5. What portions of Scripture would you use to help those who believe that works are necessary for salvation?

6. (a) How do you make sure you are receiving pure and sound doctrine? (b) How do you avoid the unhealthy doctrines of our day? (c) In what ways can we help those who are caught up in wrong doctrine?

7. (a) Is your intake of spiritual things based on truth? (b) Is there any area where you need to be more careful? (c) Please come with a prayer request to share with your group.

1. (a) When you read Titus 1:14-16, what are some descriptions Paul gives of those who have impure or defiled consciences? (b) According to this passage, what is the danger of professing to know God but denying Him by what we do?

2. Memorize Titus 1:15.

3. 3.(a) What are the ways that we can discern whether or not someone (even ourselves) has a defiled conscience according to Mark 7:14-23 and Hebrews 10:19-25? (b) What are other ways we might detect if someone is pure in conscience?

4. (a) What things can happen when one follows myths, genealogies, and traditions of men rather than Christ alone according to Isaiah 29:13; Colossians 2:20-23 and 1 Timothy 1:3-7? (b) What are some of the religious myths or traditions of men in our day which can be dangerous? (c) How do you avoid the pitfall of heeding to these things?

5. (a) Paul says those who have impure consciences deny God by their works. Their works are useless. What does James say in his epistle about works which are not backed up by faith? (See James 2:18-26). (b) What do Ephesians 2:8-10 and Titus 3:4-6 say about one's works? (c) What would others know about God by watching your life and how you practice your faith? (Private question)

6. (a) How can we help those in our day who think they are saved by following man's ideas over God's? (b) How do you discern between what is man's idea over what is God's?

7. Is your conscience pure? Have you done anything, or are you currently doing anything to defile your conscience? (These are personal questions.)

8. What has the Lord shown you through this lesson? Come with a prayer request to share with those who will pray for you.

1. (a) What are the characteristics that older men should possess who profess Christ according to Titus 2:1-2? (b) In what ways are these a contrast to what Paul writes in Titus 1:10-16? (c) How can we encourage the older men in our churches to live out Titus 2:1-2?

2. Memorize Titus 2:1 or 2 or both!

3. (a) Where does sound doctrine come from according to John 17:17? (b) With that in mind, what is the danger of listening to any doctrine other than what God says? (c) Why is it essential that the church be grounded in sound doctrine according to Acts 2:42-47; Ephesians 4:14-16; 1 Timothy 1:3-7; 3:13-16; 2 Timothy 4:3-5 and Titus 1:9? (d) Are you in a church that teaches sound doctrine?

4. (a) Other than our Lord, what man comes to your mind as a biblical example of possessing the qualities in Titus 2:1-2? (b) What biblical example comes to mind as one who did not possess these qualities?

5. (a) What does the Bible say about aged men in Leviticus 19:32; Job 12:12; Psalm 92:14 and Proverbs 16:31? (b) What are some reasons that the aged are not revered in our day? (c) How did or how are you teaching your children to respect those who are aged?

6. How can we encourage our older men to be the men that Paul mentions in Titus 2:2? (This would include men in our families and in the family of God.)

7. Write a prayer request for the aged men that you know in your life and in your church. (You might consider praying for them as a daily habit - we need older godly men.)

1. (a) Read Titus 2:3 and list the qualities that older women should possess. (b) Why would these be imperative for the older women living on the isle of Crete? (c) Why is it important for older women in our day to live as Paul commands in Titus 2:3?

2. Memorize Titus 2:3.

3. (a) What woman comes to mind in the Word of God as possessing the qualities mentioned in Titus 2:3? (b) What woman in the Word of God comes to mind as not possessing the qualities mentioned in Titus 2:3? (c) What do you learn from both?

4. (a) Read Proverbs 31:10-31 and list the ways this woman fulfills the qualities of the Titus 2:3-5 woman. (b) In what ways can we encourage one another with these passages to live in contrast to our feminist culture?

5. (a) What other qualities besides the ones mentioned in Titus 2:3 would you desire in someone who discipled you? (b) Why are the qualities you mentioned important to you?

6. (a) Are you involved in biblical discipleship? (b) If not, what is hindering you from doing that?

7. What quality from Titus 2:3 is most lacking in your life? Come with a prayer request for yourself as it relates to your answer.

1. (a) What are the things that older women are to be passing on to younger women according to Titus 2:3-5? (b) Why should this be done according to this passage? (c) Are you in a church that offers discipleship for women?

2. Memorize Titus 2:4-5.

3. (a) What are the differences in the Titus 2:3-5 woman compared to the Proverbs, chapter 7 woman? (b) How do you keep yourself pure (chaste), and how do you teach your children/grandchildren to be pure?

4. (a) Who is to be submissive in the following passages, and why are they to be submissive? See Ephesians 5:22-24, Colossians 3:18, and 1 Peter 3:1-6. (b) What is the most difficult aspect of submission to you? (c) Would your husband or authority say you are a submissive woman?

5. (a) Read 1 Timothy 5:9-16 along with Titus 2:3-5. What is similar about these two passages? (b) What is different? (c) Why do you think our culture has veered from the model set forth for us as women?

6. (a) Whom do you consider your God-given mentor(s), and what have you learned from her that has grown you spiritually? (b) Are you passing on godly things into those you mentor? (This is a private question)

7. (a) Looking at the seven-fold curriculum in Titus 2, which would you say is the strongest and the weakest in your life? (b) Write a prayer request for yourself as to how you might be a better Titus 2 woman.

**Book recommendations: *The Titus 2 Woman* by Martha Peace and *A Call to Discipleship* by Susan Heck

1. (a) Read Titus 2:6-8 and list the qualities the younger men should have. (b) Who, besides Jesus, is a biblical example of these qualities? (c) Who is a biblical example of a young man who does not possess these qualities?

2. Memorize Titus 2:6, or 7 or 8, or all three!

3. (a) Paul has now exhorted all ages, both male and female, to be sober-minded. What happens when we are not sober-minded according to 1 Peter 1:13-16; 1 Peter 5:8. (b) Why do you think Paul is repetitive about the need for the people to be sober-minded on the isle of Crete? (c) What are some ways in which we can endeavor to be sober-minded?

4. (a) What are the similarities with Titus 2:6-8 and 1 Timothy 4:12-16? (b) Who is Paul addressing in each one of these letters? (c) What might be some of the reasons Paul is exhorting each of these men?

5. (a) What would young men be wise to remember according to Ecclesiastes 11:8 – 12:14? (b) What are the best ways to train our young boys to become the men that Paul mentions here in Titus 2:6-8?

6. Why do you think Paul does not command the older men to teach the younger men as he commanded the older women to teach the younger women?

7. Please write a prayer request for the young men in your church.

1. (a) As you read Titus 2:9-15, what are the ways you observe that God's people can bring honor to Him?
(b) Are you honoring God in these ways? (Private question)

2. Memorize Titus 2:12.

3. (a) Paul addresses the slaves on the isle of Crete in Titus 2:9-10. In the following passages, slaves are also addressed: Ephesians 6:5-8; Colossians 3:22-25; 1 Timothy 6:1-2; 1 Peter 2:18-25. (b) As you read these, which admonitions are similar? (c) Which ones are different? (d) Do you think there is a reason for the differences? (e) How could you use these passages to encourage those who are finding their work difficult?

4. (a) Why is it important that Christians adorn the doctrine of God and make it attractive according to Matthew 5:16; Philippians 2:15-16; 1 Peter 2:12 and 1 Peter 3:16? (b) In what ways do you see the church adorning the doctrine of God today and making it attractive to the unbeliever? (c) In what ways do you see the church blaspheming the doctrine of God and making it unattractive to the world? (d) Are you adorning the doctrine of God and making it winsome to others? (Private question.)

5. (a) According to Galatians 5:19-21, Colossians 3:5-9, and 1 John 2:15-17 what are some of the ungodliness and worldly lusts we should be denying? (b) What does 1 John 3:4-10 indicate if we continue in our sin? (c) Are you holding on to any ungodliness or worldly lust? (d) How do you personally battle against your sin? (Please bring some scripture passages to back up your answer.)

6. (a) Why did God save us according to Titus 2:14? (b) What are some of the good works we should be zealously pursuing according to Proverbs 31:10-31; 1 Timothy 2:8-15; 1 Timothy 5:9-10, and Titus 2:3-5? (c) What do our works prove according to James 2:14-26 and 1 John 3:10-12? (d) What else do the Scriptures say about our works according to 1 Corinthians 3:9-15 and Revelation 20:11-15? (e) In what ways do these verses motivate you to be more zealous about good works?

7. 7. Please write a prayer request after considering either 4d, 5d, or 6e.

Purity in Conduct

1. (a) Read Titus 3:1-7. What role does each part of the Trinity play in our salvation? (*The Trinity would be the Father, the Son, and the Holy Spirit.*) (b) In what ways did you observe this truth in your own conversion?

2. Memorize Titus 3:3-4.

3. (a) What is our responsibility to the government according to Romans 13:1-7; 1 Timothy 2:1-3, Titus 3:1; 1 Peter 2:13-17? (b) If it is mentioned, also note why we are to obey our rulers. (c) How can we motivate other believers to be respectful and obedient to a corrupt government? (d) Are you being obedient to the laws of our land? (e) What would be some laws or ordinances that we should not obey? Give Scripture to support your answers.

4. (a) Paul reminds us in Titus 3:3-7 that we used to live in ungodliness before our salvation. Note from the following passages how we used to live before God saved us, but also note our present condition in Christ. See Romans 6:17-23; 1 Corinthians 6:6-11; Ephesians 2:1-13; Ephesians 5:7-12; Colossians 1:21-23; Colossians 3:5-12. (b) What three-letter word separates our former life from our current life? (c) How do these verses encourage you?

5. (a) Why is it imperative that we live in peace with others according to James 3:13-4:4? (b) What tips can you share on how you have learned to live in peace with others, especially those who might be difficult?

6. (a) Who comes to your mind in the Scriptures who lived out Titus 3:2? (Besides Jesus!). (b) Do these character qualities describe you?

7. As you reflect on the memory verses for this lesson, please meditate on the goodness of God and His mercy in saving us. Write a thank-you prayer, to the Lord, for His grace which has been poured out upon you.

1. (a) Read Titus 3:8-11. What faithful saying do you think Paul is referring to in Titus 3:8? (b) List five faithful sayings in Titus that have impacted you. (c) What five faithful sayings from the Bible would you pass on to the next generation?
2. Memorize Titus 3:10-11.
3. (a) What are some of the other faithful sayings Paul writes of in 1 Timothy 1:15; 1 Timothy 3:1; Timothy 4:9-10; 2 Timothy 2:11-13. (b) What do most of these faithful sayings pertain to? (c) Is this theme similar to the faithful saying mentioned in Titus 3:8? 1
4. (a) What might be some of the foolish questions and controversies that the biblical saints involved themselves in? (Use Scripture for examples if able.) (b) What are some of the foolish controversies among believers today?
5. (a) Why should we avoid foolish questions and controversies according to 1 Timothy 1:3-7; 1 Timothy 4:7-8; 2 Timothy 2:14-15; and 2 Timothy 2:23-26? (b) Why should we get away from those who involved themselves in these things according to Romans 16:17-18; Titus 3:10-11, and 2 John 1:9-11? (c) Do you think we as Christians should involve ourselves in the religious debates of our day? Why or why not? (d) How do you personally decide what is essential to debate in the spiritual realm?
6. (a) Do you think Titus 3:10 and Matthew 18:15-17 deal with the same issue? Why or why not? (b) How can you encourage those in your body to maintain good works?
7. Are you known as one who speaks faithful words or foolish words? Please come with a prayer request pertaining to your speech.

1. (a) Read Titus 3:12-15 and note the different men Paul mentions. Do you know anything about them? (Before looking them up.) (b) What character qualities do you note in Paul as he closes his letter to Titus?

2. Memorize Titus 3:14.

3. (a) What do you learn about Tychicus from Acts 20:1-6, Ephesians 6:21-22, Colossians 4:7-9, and 2 Timothy 4:9-13? (b) Write a summary statement about Tychicus.

4. (a) What do you learn about Apollos from Acts 18:23-28, 1 Corinthians 3:4-6, and 1 Corinthians 16:12? (b) Write a summary statement about Apollos.

5. (a) What is the danger of being unfruitful according to John 15: 1-8 and Hebrews 6:1-12? (b) What are the benefits of being fruitful, according to these two passages? (c) Are you bearing fruit? (d) Is there anything you need to prune from your life so that you might bear more fruit for the glory of God and His kingdom?

6. Look at the first lesson's homework, specifically question 7. How did you answer the question: What do you hope to gain from this study? Did you gain what you had hoped?

7. What has impacted you the most in this study? Are there any changes you need to make as a result of having studied Titus? Please write them in the form of a prayer request.